



ATRIUM STUDIO SCHOOL

SEN INFORMATION REPORT 2017/2018

<p>The kinds of Special Educational Needs that are provided for Atrium Studio School.</p>	<p>Atrium Studio School will do its best to ensure that the necessary provision is made for <i>any</i> student who has special educational needs or disabilities. No student will be refused admission on the basis of his or her special educational need. In line with the Equality Act 2010, we will not discriminate against disabled children in respect of admissions for a reason related to their disability.</p> <p>We provide support for students across the four areas of need laid out in the SEN Code of Practice 2014:</p> <ol style="list-style-type: none"> 1. Communication and interaction. 2. Cognition and learning. 3. Social, emotional and mental health. 4. Sensory and/or physical.
<p>Information about our policies for identification and assessment of students with SEN.</p>	<p>Students are identified as having SEN, and their needs assessed, through:</p> <ul style="list-style-type: none"> • Information passed on from previous schools. • KS2 SATS results, baseline assessments and progress data. • Feedback from teaching staff and observations. • Referrals from parents. • Student referrals. • Senior Leadership and Teacher referrals.
<p>Our approach to teaching students with SEN.</p>	<p>Provision for SEN students includes:</p> <ul style="list-style-type: none"> • Extra adult support in classrooms where necessary. • Reduced class sizes. • Personal Coaching meetings. • Personalised provision through adapted resources and interventions.
<p>How we evaluate the effectiveness of the provision we made for students with SEN.</p>	<ul style="list-style-type: none"> • Impact tracking is completed at least termly, and adaptations to provisions are made in the light of these findings. • Progress and evaluation is reported to the Governor with responsibility for SEN. • SEN information report on the website.

<p>Our arrangements for assessing and reviewing students' progress towards outcomes, including opportunities available to work with parents and students as part of this assessment and review.</p>	<p>These arrangements include:</p> <ul style="list-style-type: none"> • Data tracking for student progress. • Support Plan and EHCP/statement reviews. • Observations and follow-up. • Mentoring meetings with students. • Parents meetings.
<p>How we make adaptations to the curriculum and the learning environment for students with SEN.</p>	<p>The curriculum or learning environment may be adapted by:</p> <ul style="list-style-type: none"> • Changing individual timetables. • Targeted groupings. • Differentiated resources and teaching styles. • Access arrangements for tests or examinations. • Additional adult support.
<p>The support we have available for improving the social, emotional and mental health of students with SEN.</p>	<p>Students are well supported by:</p> <ul style="list-style-type: none"> • Anti-bullying policy, supported by a specialist trained member of staff. • PSHE programme. • Targeted support for individual students. • Personal Coaching. • Peer support / mentoring. • Counselling. • School Council. • Pastoral support from Tutor and Pastoral Lead. • TA support 1:1
<p>Name and contact details for SENCO and Governor responsible for SEN.</p>	<p>SENCo: Mr Sam Westaway swestaway@atrium-studio.co.uk Tel : 01364 655399</p> <p>Governor: Miss Janet Brennan Contact info: 01364 655399</p>

<p>Expertise and training of staff in relation to children and young people with SEN, including how we secure specialist expertise.</p>	<ul style="list-style-type: none"> • Audit of staff expertise in SEN taken regularly • Academy SENCo: Mrs Fiona Goodchild overseeing SEND provision at Atrium Studio. Post-Graduate Diploma in SEN, Masters in Education. • Atrium SENCo has Qualified Teacher Status and is currently completing SENCo qualification. • Specialist expertise engaged from external services, including: C&I team, EP support, CAMHS, YOT, SLCN team, etc.
<p>How we secure equipment and facilities to support students with SEN.</p>	<ul style="list-style-type: none"> • Principal ensures funding is available to support students' SEND needs, as required for individual cases. • We are able to request additional funding for individual students from the Local Authority when necessary.
<p>How we consult with parents of students with SEN.</p>	<p>We value the relationship we have with Atrium parents, and work hard to ensure they feel genuinely consulted with and listened to about the provision made for their child. We do this through:</p> <ul style="list-style-type: none"> • Regular contact via telephone, emails, meetings. • Performance Review meetings at Parents Evenings. • Formal review meetings.
<p>How we consult with our students who have SEN.</p>	<p>We value the relationships we have with our students with SEN. All provision made for these students is through negotiation with them and their parents. We do this through:</p> <ul style="list-style-type: none"> • Regular personal coaching meetings. • Attendance at formal meetings. • Having an 'open door' policy for students.
<p>How we deal with complaints from parents of students with SEN, concerning the provision made at school.</p>	<p>In the first instance, please contact the SENCo – Mr Sam Westaway.</p> <p>If you are still concerned, you can make an appointment to talk to the Principal, Mr Matt Messias. To do this, please contact Atrium Reception (01364 655399).</p> <p>You may also contact the school governors by referring to Atrium's Complaints Procedure.</p>

<p>Contact details of support services for parents or students with SEN.</p>	<p>Devon Information Advice and Support for SEND (previously Devon Parent Partnership).</p> <p>http://www.devonias.org.uk/</p>
<p>Our arrangements for supporting students with SEN in a transfer between phases of education, or in preparation for adulthood and independent living.</p>	<p>We support our students with transitions in the following ways:</p> <ul style="list-style-type: none"> • Transition programme in place. • Transition monitored by SENCo. • Good liaison with other schools and colleges. • Enhanced transition available as necessary. This can be specifically tailored to meet the needs of the individual.
<p>Devon’s Local Offer</p>	<p>Devon Local Offer</p> <p>https://new.devon.gov.uk/send/</p>